

Sapphire Souls – TEDA 2025 Conference

(additional sessions may be added)

Cynthia Buechler	KEYNOTE: Legal Update
April Crutcher & Beth Barnard	Developmental Delay Assessment and Identification
Rita Garcia-Prats	Smarter Workflows: Mastering Ethical AI for Effective FIEs
Dr. Deidre Gilley	Preparing for the Future: A Holistic Approach to Post-secondary Transition Planning
	Bringing Person Centered Planning to Life: A Practical Strategy for Successful Transition Planning
Dr. Mertie "Mi Mi" Gomez	Better Understanding Dysgraphia Evaluation
Carrie Norman	Powerful Questions: Helping Others Develop Insight about Hearing Differences
Mahnaz (Nazzi) Pater-Rov	What Does the "Specific" Mean in Specific Learning Disabilities Like Dyslexia?
Cassie Scott	Hard ARDs & Working with Advocates
	Ethical Considerations for Educational Diagnosticians
Dr. Ed Schultz	KEYNOTE: Communicating Results: Writing Integrated Themes based PSW Reports
Dr. Ed Schultz	It is a Learning Disability, not a Testing Disability: Responsible Use of Norm-Referenced Tests.
Amy Smith	Do I call it Dyscalculia? : Key Components to Assess when Evaluating a Potential Math SLD
Dr. Jyutika Mehta & Amy Smith	Dynamic Assessment to develop Bilingual Evaluations by Monolingual Evaluators
Roxana Stanley	Second Language Acquisition; Data Analysis of Emergent Bilingual Students
Dr. Tammy Stephens & Becki Robertson	Drum Roll Please: Introducing the New WJ V
Katy Vassar	An Evaluator's Lens Into the Science of Reading
	Individualizing Recommendations to Align with Student Profiles and Learning Science